

9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav		2. Sınav	
		Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo
Studying Abroad	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.				
	E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.		*		
	E9.1.P1. Students will be able to recognize contracted forms of “am, is, are” and “have/has”.				
	E9.1.S1. Students will be able to introduce themselves and their family members.	*	*		
	E9.1.S2. Students will be able to ask and answer about their personal belongings.				
	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.				
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.				
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries.		1		
My Environment	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).		1		
	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.				
	E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.	*			
	E9.2.P1. Students will be able to differentiate /t/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/				
	E9.2.S1. Students will be able to ask about and describe their neighbourhood.				
	E9.2.S2. Students will be able to compare people, places and objects around them.				
	E9.2.S3.Students will be able to ask and answer questions about location of things and places.				
	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	1			
Movies	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.	1	1		
	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.		1		
	E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.				
	E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.				
	E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θm/				
	E9.3.S1. Students will be able to express their opinions about free time activities.				
	E9.3.S2.Students will be able to ask about and tell the time and the date.				
	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.				*
Human in Nature	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.				
	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.			1	
	E9.3.R2.Students will be able to find the main idea of a text about movies.				1
	E9.3.W1. Students will be able to write their opinions on a blog.				
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.			1	1
	E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.				
	E9.4.L2. Students will be able to identify time expressions of daily routines.			*	*
	E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ɪz/ sounds.Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃɪz/				
	E9.4.S1. Students will be able to talk about their abilities.			*	
	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.				
	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.				
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.				
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.				
	E9.4.W2. Students will be able to write a short paragraph about love for nature.				

**İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayıları ile öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

•İl/ilçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.

10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav		2. Sınav	
		Okul Genelinde Yapılacak Ortak Sınav		Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo	1. Senaryo	2. Senaryo
School Life	E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities.	*	*		
	E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.				
	E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.				
	E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.				
	E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.		1		
Plans	E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.				
	E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.				
	E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.				
	E10.2.S1. Students will be able to talk about their own plans for the future.	*			
	E10.2.S2. Students will be able to express their ideas in unplanned situations.		*		
	E10.2.R1. Students will be able to identify specific information about people's future plans and arrangements in a text.	1			
Legendary Figure	E10.2.R2. Students will be able to skim a text to draw a conclusion.				
	E10.2.W1. Students will be able to write an opinion paragraph about their plans.	1	1		
	E10.3.L1. Students will be able to put the events in the correct order by listening to a story.				*
	E10.3.P1. Students will be able to practice uttering “-ed” sounds in V2. Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/				
	E10.3.S1. Students will be able to act out a story as a legendary figure.				
	E10.3.S2. Students will be able to retell a story by describing characters and places.				
	E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.			*	
	E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.				
Traditions	E10.3.R2. Students will be able to answer the questions about past events given in a reading text.			1	1
	E10.3.W1. Students will be able to write the end of a given unfinished story.				1
	E10.4.L1. Students will be able to locate specific information about traditions in charts by watching short documentaries.			*	
	E10.4.P1. Students will be able to practice /t/ and /θ/ sounds. Eg. three /θri:/ tree /tri:/				
	E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.				
	E10.4.S2. Students will be able to talk about several things they used to do when they were children.				*
	E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.				
	E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.				
	E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.				
	E10.4.W2. Students will be able to write the things they used to do when they were children.			1	

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- **Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.
- İl/ilçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.
- Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

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Future Jobs	E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text.				
	E11.1.P1. Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences.				
	E11.1.S1. Students will be able to talk about future plans and predictions.	*	*		
	E11.1.S2. Students will be able to make an appointment on the phone.				
	E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.	1			
	E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.		1		
	E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.				
Hobbies and Skills	E11.2.L1: Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.		*		
	E11.2.P1: Students will be able to pronounce plural and third person “-s” sounds.				
	E11.2.S1. Students will be able to take part in a dialogue about likes, dislikes, interests and preferences.	*			
	E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.				
	E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.				
	E11.2.R2. Students will be able to paraphrase information in a text about people’s choices.				
	E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	1	1		
Hard Times	E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.				
	E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.				
	E11.3.P1. Students will be able to differentiate between rising and falling intonation.				
	E11.3.S1. Students will be able to talk about past habits.				
	E11.3.S2. Students will be able to talk about a personal experience in the past.				*
	E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.			1	1
	E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.				
	E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.				
life	E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.				
	E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.				
	E11.4.L2. Students will be able to put the past events in order in a recorded text/video.			*	*
	E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.				



What a	E11.4.S1. Students will be able to share their personal experiences in the past.			* / 1	
	E11.4.S2. Students will be able to describe places, people and events in the past.				
	E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.				
	E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.				1

Okulda genelinde yapılacak ortak sınavlar okul düzeyinde öğrencilerin yazma becerileriyle ilgili soruların tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayıları ile öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

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